

ROTHERHAM BOROUGH COUNCIL – REPORT TO MEMBERS

1.	Meeting:	Cabinet Member and Advisers for Lifelong Learning and Culture
2.	Date:	24th April 2012
3.	Title:	Proposed building extension to Treeton Primary School and increase in Admission number from 37 to 45.
4.	Directorate:	Children and Young People's Services

5. Summary

Treeton C of E Primary School has pressure placed on the current accommodation from increasing pupil numbers from within the school's catchment area. Preferences for the school are increasing year on year and future projections confirm this continuation.

Initial meetings have taken place with the Head Teacher, Governors and Diocese representatives, and shall continue to take place, with the CYPS Capital Team, Diocese representatives, Surveyors, Treeton Primary School staff and the Governing Body in relation to the proposed building expansion.

It is proposed to add a modular building to the school premises to increase teaching and learning space and increase the Pupil Admission number to 45 from the 2013/14 Academic year onwards. Confirmation of agreement and support to the proposal has been received from the Diocese.

6. Recommendation:

It is recommended that the Cabinet Member for Lifelong Learning and Culture approves the proposal to extend Treeton Primary School by the extension of the school building to accommodate the rising pupil numbers from 1st September 2012 and the increase in admission number from 37 to 45 effective from the 2013/14 Academic year onwards.

7. Proposals and Details

The proposal is to expand the School by the installation of a modular building on the site to provide additional teaching and learning space. The modular build is surplus to RMBC requirements following the closure of the Eastwood Depot site.

Development of numbers on roll:

SCHOOL(S): TREETON CofE (A) PRIMARY

Current Admission Number: 37

Net Capacity: 259

Pupils Numbers for the last 10 years (as at PLASC date in January)

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
02/03	40	41	26	28	31	36	32	234
03/04	36	39	42	29	32	33	40	251
04/05	40	35	39	42	26	32	32	246
05/06	25	34	32	40	42	26	32	231
06/07	34	21	34	28	36	43	26	222
07/08	38	35	24	37	32	39	46	251
08/09	33	39	35	22	36	31	38	234
09/10	46	34	35	35	22	36	27	235
10/11	33	45	34	34	36	23	37	242
11/12	32	33	42	35	32	34	22	230

	REC	Y1	Y2	Y3	Y4	Y5	Y6	TOTALS
12/13	37 (48)	32	33	42	35	32	34	245
13/14	37 (54)	37	32	33	42	35	32	248
14/15	37 (43)	37	37	32	33	42	35	253
15/16	37	37	37	37	32	33	42	255

Birth Year	01/02	02/03	03/04	04/05	05/06	06/07	07/08	08/09	09/10	10/11
Admission Year	06/07	07/08	08/09	09/10	10/11	11/12	12/13	13/14	14/15	15/16
Treeton	37	44	39	56	33	36	48	54	43	37

As the Admission number for the school will not be increased by more than 25% it is not necessary for a public consultation to be undertaken.

Due to recent house building projects in the catchment area this has created a lack of space in recent years as pupil numbers have started to increase and this trend is set to continue.

8. Finance

The capital cost of the building project is £200,000. This building programme will provide new teaching areas and other required space with the installation of a modular building on the site. Funding for the project is from 'Basic Need funding' allocated by the DfE for the provision of sufficient school places.

A separate report for School forum will be prepared in due course requesting bridging funding based on 7/12 to allow the school to recruit an additional teaching member of staff from September 2013. Additional funding will then be generated based on pupil numbers from the January 2014 school census which will replace this temporary funding gap effective from April 2014 onwards.

9. Risks and Uncertainties

There are always risks and uncertainties when school place provision is considered since future pupil numbers and consequently, individual school budget funding, are based on estimated projections at a point in time. Over provision at one school could have a negative impact on provision at other schools. Local Authorities have a duty, however, to provide sufficient places, promote diversity and increase parental choice.

10. Policy and Performance Agenda Implications

The major theme supported by the proposal is 'to ensure that everyone has access to skills, knowledge and information to enable them to play their part in society'. It is likely that the expansion would enable more parents to access their catchment area and first preference school for their child and, therefore, increase that performance indicator.

11. Background Papers and Consultation

DfE Guidance for Local Authorities and Governing Bodies - Expanding a maintained mainstream school by enlargement or adding a 6th form.

12. Contact Name

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